

## Pedagogical Analysis

Name of the Institution:	Class:
Name of the Trainee Teacher:	Subject:
Session:	Unit:
Regn. No:	
Date:	

### Content Analysis

Division of the Unit into suitable sub-units:

Sub-Units	No. of Periods

Selection of the Sub-Unit:

Brief essence of the Sub-Unit:

The predominant language structure of the sub-unit:

Previous Knowledge (Expected):

Behavioural objectives with learning outcomes

A. Cognitive

1. Remembering:

2. Understanding:

3. Applying:

B. Affective

## C. Psychomotor

Broad Method

Strategies

- Individual Activity:
  
  
  
  
  
  
  
  
  
  
- Group Activity:

Probing Questions

Illustration with Examples/Analogies

Concept	Examples/Analogy

- Use of Blackboard:

- Teaching Aids:

- Table of Specification:

Behavioural Objectives	Remembering	Understanding	Applying	Skill	Total	%
Reading Comprehension						
Vocabulary						
Grammar						
Writing						
Total						
Percentage						

Relevance of the Sub-Unit: